RED RIVER VALLEY SCHOOL DIVISION

BOARD PLAN 2011-2014

OVERALL PURPOSE OF THE BOARD PLAN

The Red River Valley School Division strives in its efforts to become more effective. This board plan is one important tool to provide direction towards this effort. This plan will provide direction as the Board prepares for the needs in our division. The Board is committed to the achievement of this plan and will strive to provide energy and resources for its success.

THE BOARD PLANNING PROCESS

The Board strives to develop a series of priorities, outcomes and strategies that require special emphasis throughout the school year.

Each year at a planning workshop, all Board members and senior administration staff examine the Board priorities, outcomes and strategies. The Board Plan is written based upon the deliberations of the planning workshop. The Plan is available on the RRVSD website.

VALUES AND BELIEFS

Values and beliefs are the publicly declared fundamental convictions of the school division that guide decision-making. All efforts of The Red River Valley School Division will be consistent with these guiding principles and operational values. These values and beliefs were established in October 2003, re-affirmed in November 2006 and again in January 2011.

VALUES

We value:

- *Openness*
  - Sharing information
  - Acceptance of ideas
  - Transparent processes

- *Consultation*
  - Involve those affected by decisions in the process
  - Use a problem-solving approach

- *Cooperation*
  - Team approach

- *Caring*
  - Concern for the well-being of others
  - Commitment
  - Empathy

- *Mutual Respect*
  - Diversity
  - Fairness

BELIEFS

We believe that:

- All learners must experience and achieve success.
- All learn in a variety of ways.

October, 2003
Re-affirmed November 2006
Re-affirmed January 12, 2011

VISION

The vision statement provides the guidance by articulating what the division wishes to attain. This vision is goal-oriented and guides people's behavior.

THAT EACH OF US WILL BE LIFE LONG LEARNERS

MISSION

The mission statement expresses the purpose for which The Red River Valley School Division exists.

THE RED RIVER VALLEY SCHOOL DIVISION, WITH THE SUPPORT OF THE PARENTS AND COMMUNITY, STRIVES TO PROVIDE A LEARNING ENVIRONMENT THAT WILL ALLOW OUR YOUTH THE OPPORTUNITY TO ACHIEVE TO THEIR HIGHEST POTENTIAL IN A GLOBAL ENVIRONMENT.

THE BOARD OF TRUSTEES WILL GOVERN THE RED RIVER VALLEY SCHOOL DIVISION THROUGH WRITTEN POLICIES AND BOARD PLANNING.

THE RED RIVER VALLEY SCHOOL DIVISION BOARD OF TRUSTEES BELIEVES IN:

1. Recognizing the viewpoints of each Trustee representing diverse communities, working towards a consensus and speaking as one voice.
2. Building on the past and envisioning for the future through strategic planning.
3. Setting both short and long term outcomes to meet the Board priorities.

RRVSD Board Focus Areas:

- Student Related
- Staff Related
- Facilities Related
- Transportation Related
- Board Related

2011-2014 RRVSD BOARD PRIORITIES

- To plan and provide quality education for the future of our students.
- To continue to recruit and retain dedicated and highly competent employees.
- To provide safe and friendly environments (Building, Grounds & Transportation)
- To be leaders in education

RED RIVER VALLEY BOARD PLAN

STUDENT RELATED

PRIORITY # 1 TO PLAN AND PROVIDE QUALITY EDUCATION FOR THE FUTURE OF OUR STUDENTS.

Outcomes	Strategies	Report on Progress
#1 To provide quality education to students.	1. Support the Red River Valley School Division Education Plan 2. Be informed on all initiatives of the Education plan. 3. Receive regular progress reports on selected initiatives via the Monitoring Reports.	1. Please see below.
#2 By June 30, 2012, the Board will have a better understanding of early childhood education in the division.	1. In December 2011, the board will receive information on current programs. 2. Discuss early childhood programming based on available information and draft a list of questions that need to be researched and answered in order to explore the direction of early childhood education. 3. By June 30, 2012, receive a report from senior administration.	1. Report was given to the board on November 21, 2011 2. Report was reviewed on November 21, 2011 and January 23, 2012. This will be revisited in April 2012.
#3 The Board will be informed on the feasibility of new programming in the division.	1. Get information on the current enrolment for the English Program in St. Malo and Morris on January 23, 2012. 2. Be informed on successes and challenges of dual track high schools by surveying other divisions in the Province and consulting with the Department of Education.	1. Information will be provided to the board on February 21, 2012. 2. We are in the process of collecting information from the Department of Education.

STAFF RELATED

PRIORITY # 1 TO CONTINUE TO RECRUIT AND RETAIN DEDICATED AND HIGHLY COMPETENT EMPLOYEES.

Outcomes	Strategies	Report on Progress
1. A decision will be made on the current staffing formula.	1. Senior Administration to collect and review other divisions' staffing formula by December 2011. 2. Senior Administration will gather information on the fiscal implications of a new formula, keeping in mind the 'in school to age 18 legislation" by the end of January 2012. 3. Board to receive updates on the K-3 class size provincial initiative and how it may effect a change in the staffing formula. 4. Receive a recommendation from Senior Administration.	1. Sr. Administration reviewed other divisions' staffing information. 2. We are in the process of looking at a different staffing formula. The 2012/13 funding announcement mentions a grant for "Learning to Age 18 Coordinator". Further information on this initiative will be forthcoming. 3. On January 30, 2012, the Province indicated that additional funding for K-3 class size would not be part of the funding announcement.

FACILITIES RELATED

PRIORITY # 1 TO PROVIDE SAFE AND FRIENDLY ENVIRONMENTS

Outcomes	Strategies	Report on Progress
1. Establish clear directives on Community Use of School.	1. By November 21, 2011 all trustees will read the Community Use of School document prepared by the Province of Manitoba. 2. On November 21, 2011, the board will begin discussions on the board's belief regarding community use of schools. 3. By the end of December **2012**, receive information on the successes and challenges of community use of schools in Red River Valley School Division.	1. This topic has been on the Committee of Whole Agenda for a few months. 2. Trustees and Sr. Administration attended regional sessions for stakeholders. Reports were given at Committee of Whole meeting of January 23, 2012.
2. Relocate and improve the Welding and Auto Body Programs	1. Continue to work with Public Schools' Finance Board	1. This has gone to tender. Tender closes March 1, 2012.

BOARD RELATED

PRIORITY # 1 TO BE LEADERS IN EDUCATION

Outcomes	Strategies	Report on Progress
1. To become a more cohesive board.	1. Change the board meeting format to include two Committee of the Whole meetings per month and one regular board meeting. 2. Trustees will complete a Professional Development Pro Grow form 3. Trustees will be encouraged to attend relevant Professional Development 4. Trustees will report on all Professional Development Sessions attended.	1. This is being done for the 2012/13 school year. 2. Professional Development Pro Grow forms were given to trustees at the October 2011 Board Retreat. 3. Trustees are asked to report on activities attended at every board meeting.

Student Achievement

Assessment – Divisional PD Days, October 11, 2011 (Sandra Herbst) and February 3, 2012 (Damian Cooper) focused on assessment. We are making plans for implementation of the Provincial Report Card. High School Principals are providing input in order to complete the Procedures for the Assessment Policy.

RTI (Response Intervention Program) – This new initiative was funded through the School Matters grant. We have had 2 full day training sessions for Grade 2 to 4 representatives and Grade 5 to 8 representatives from each of the schools. We also have 3 High School teachers attending the Grade 5 to 8 sessions. We have three half day training sessions scheduled for the New Year. We continue to meet with Department of Education representatives on this initiative.

Auto Body/Welding – We have gone to tender. Tender closes March 1, 2012.

Teacher Mediated Options – We have committed to the partnership for 2012-13. We continue to investigate other options for a colony.

Community of Leaders

Professional Learning Communities (PLC's) – A group of employees attended a conference in Regina in September, 2011. Schools continue to explore the use of PLC's.

Leadership Cohort – The numbers did not warrant a Leadership Cohort for this year.

Staff Supervision – This is a long term goal.

SRB – HR Program – This is a long term goal. We are in the process of getting the Support Staff information in the system so that absences can be tracked and reported.

Maplewood – This is a long term goal. All schools have been trained for Maplewood. We are in the process of aligning the data so that there is consistency across the division. Schools will be reporting absences in Maplewood. Schools will be using Maplewood for Provincial Report Cards.

Rural Ed. Consortium – This is a new initiative. We are a member of this consortium. We have 2 teachers that are participating in the consortium. We are also planning a session for Principals in the South Central Region on the Provincial Report Card.

Social Worker Model – We have moved from a student direct service model to a collaborative/consultative approach. Our Social Worker has been in contact with all the schools in the Division.

WEVAS – All EA's in the division have had the first day training in WEVAS (Working Effectively with Violent and Aggressive States). EA's from five schools will have had the second day of training by the end of February 2012. One school will have had both EA's and teachers trained for two days by the end of February 2012. The long term goal is to have all school staff trained.

Citizenship Environment

Education for Sustainable Development – A half day PD session was given to all administrators at the Education Planning Retreat. Anne MacDiarmid from the Department of Education led this session.

Student Advisory Council – There have been 3 sessions so far this school year. Some of the students attended the Education Forum in December, 2011. At least 2 more sessions will take place before the end of the school year.