

Step 1	Identification		
	Name of School Division Red River Valley School Division	Name of School Institut Collegial de St-Pierre	Name of Principal Danielle Cahill

Step 2	School Profile <i>(Complete the following using FTE as of Sept 30)</i>		
	Number of Teachers 6.87 (Including MYS)	Number of Students 69 (including MYS)	Grade Levels 9-12

What is your mission statement? « We at ICSP believe that a safe, respectful, positive learning environment promotes healthy, happy and productive students.»	Year Revised 2004
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Step 3	Previous Years' Successes: Please comment on successes and progress towards meeting previous school plan outcomes (2009-10-11)	
	Expected Outcomes	Results (status, data or anecdotal evidence)
	1. Student school spirit and participation will increase.	At least 95% of the student population participated in school extra-curricular activities last year. Intramural attendance and participation went up, and all school activities were successful and well attended by students.
	2. Students and staff will increase the frequency that French is spoken in the hallways and during extra-curricular activities.	Staff and community members noticed an increase in French in the halls last year. Fewer reminders to speak French have to be given to students. Continued work on this will continue this year.
	3. Students will have more opportunities to participate in extra-curricular activities in school	Student council has been reestablished. They have organized many interesting activities such as journée d'accueil and journée du Festival du Voyageur. Students had numerous opportunities to participate in school wide activities. Students were asked their input, and were asked to participate in the planning and hosting of activities.
	4. ICSP will continue to implement the anti-bullying plan	The school successfully implemented an anti-bullying week filled with team building exercises and awareness activities. It was very successful and students started reporting incidents more often. We continue to use the restitution model and we provide assistance and counseling for the bullies and victims. We also hosted and 'Out of the blue' campaign on mental health, to help student become aware of the importance of mental health.

Step 4	Planning Process (2011-12)
	List or describe factors that influenced your priorities. Student survey results, consultations with staff, PAC, student assessments, Professional growth meetings with teachers, consultation and feedback from stakeholders, professional development sessions
	Describe the planning process and the involvement of students, staff, families and the community. Who was involved? Teacher team meets regularly to discuss and plan for student success, minutes from those meetings are kept and "student need" trends appear as a result. Student leadership team has opportunities to provide input by planning future leadership projects. PAC meets monthly and minutes are kept and reviewed to assist in the planning process. All data is collected and in September, staff review data and discuss priorities and strategies for the upcoming year as well as review and assess last year's plan.
	How often did you meet? Teacher team meets bi weekly and PAC meets monthly. The student leadership team meets weekly.

What data was used? Surveys, meeting minutes, anecdotal notes from staff and families.

	Other highlights
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Step 5	School Priorities
	1. Staff and students will communicate in French at ICSP.
	2. Create a safe and inclusive atmosphere at ICSP (anti-bullying, inclusion, school spirit)
	3. Citizenship (global awareness, helping the community)
	4. Public relations (new website, better communication between school, parents and community)
5.	

2011–2012 Plan				
<i>For examples, see the Planning in Education website at http://www.edu.gov.mb.ca/ks4/specedu/pie/index.html</i>				
Step 6	Expected Outcomes What specifically are you trying to improve for students learning? (Observable, measurable)	Indicators How will you know that learning is improving?	Strategies What actions will you take?	Data Collection By what means will you collect evidence of progress toward learning?
	1. Staff and students will communicate in French at ICSP.	Students will become more fluent in social conversations that take place in French. Students will feel more comfortable and at ease when speaking in French, which will in turn increase the amount of French spoken in the halls.	Newsletters, chronicles and signs will all be bilingual or in French. Staff will model by speaking French in the halls and between themselves. Staff will also speak French with visitors to the building who are French speaking.	Anecdotal
	2. Create a safe and inclusive atmosphere at ICSP (anti-bullying, inclusion, school spirit)	We will continue to have good attendance at school sponsored events, our drug and bullying awareness weeks will be well attended and we will see an increase in the reports of bullying and a decrease in the bullying incidents. Students will feel comfortable seeking help and advice from staff and other students. Students will feel welcomed and feel they are part of the school community.	Continue to provide counseling and advice to students who need, offer PD to staff, continue with the drug, anti-bullying and mental health awareness weeks, offer many extra-curricular events to meet the needs and interests of our students.	Anecdotal Attendance records Signup sheets and attendance, project completion rates
	3. Citizenship (global awareness, helping the community)	Students will have a greater awareness of their community and of the communities of the world, along with the struggles and success that these communities face. Students will participate in fundraising and other events to improve the community in which they live.	Continue to sponsor a child in Africa Participate in "Drive Away Hunger" Participate in "Me to We" day Plan other activities around this goal. Christmas Hampers	Sign up sheets and attendance, project completion rates Anecdotal Attendance records
	4. Public relations (new Website, better communication between school, parents and community)	Students and parents will access Maplewood regularly and keep up to date on student progress. Parents will be kept up to date on all school events through our newsletter. Parents and students will access our Website for information on the school. Parents and students will feel comfortable coming to the school and speaking with staff.	New website will be created Students and parents will have access to grades and other info through our new Maplewood program. Regular newsletters will be sent home More check in phones call to families with students at risk More community involvement by the students and the school community. Update email list Community BBQ Parent/student university info night.	Website hits Anecdotal
5.				