

OCT 13 2011

DIVISION OFFICE

Step 1	Identification		
	Name of School Division Red River Valley School Division	Name of School Ecole St. Malo School (ESMS)	Name of Principal Suzanne Remillard
			Date (yyyy/mm/dd) 2011/10/3

Step 2	School Profile <i>(Complete the following using FTE as of Sept 30)</i>		
	Number of Teachers 9.96 FTE	Number of Students 148	Grade Levels Dual Track K-8
	What is your mission statement? Got What? Got Respect-Got Culture-Got Pride	Vision Statement: Empowering Students to Maximize Success! (ESMS)	Year Revised 2010-2011

Step 3	Previous Years' Successes: Please comment on successes and progress towards meeting previous school plan outcomes (2009-10-11)	
	Expected Outcomes	Results (status, data or anecdotal evidence)
	1. By the end of June 2011, students and teachers will integrate and use technology in their work.	Gr. 3-4 and Gr. 5-6 Francais program classes led parent/student conferencing using electronic portfolios. 50 % of Grade 5-8 students were trained to use the Radio Scolaire equipment and were proficient at delivering morning announcements and producing audio recordings. A second Mimio was purchased. 90% of teachers used LCD projectors on a daily basis to support instruction. Status: Ongoing
	2. By the end of June 2011, 90% of k-8 students will improve literacy with ICT skills.	90% of K-4 students were able to independently log on and save documents on the school network. 50 % of Middle year students chose to prepare student led conferences using Photostory as their electronic portfolios. Status: Ongoing
	3. By the end of June 2011, student will demonstrate an appreciation for the importance of character virtues.	50% increase in Student of the month awards for Character virtue. An elected Student Council contributed to school spirit by planning school spirit activities for all grade levels. 80% of students were able to name the three school beliefs. Behaviour tracking demonstrated an increase in students being able to problem solve independently. New mission statement was adopted by students. Status: Ongoing
	4. By the end of June 2011, students will participate in community engagement.	Student Council had a voice on Parent Advisory Council. Gr. 7-8 participated in the World Hunger Fundraiser. All classes had an opportunity to visit the local senior's home and participated in dancing, crafts, and board games. School composting program in collaboration with the community's beautification plan. 3 members of the teaching staff and 2 students presented the Gr. 5-8 Humanities course to the school board. Status: Ongoing
	5. By the end of June 2011, existing and new programs will be implemented and offered to students and the community.	Staff sought professional devel. For the Daily 5 literacy program. The program was initiated in 4 classes. Roots of Empathy program implemented in the K-2 class. Preschool students attended 8 full days of school with the Kindergarten students in the Francais prog. 100% of students participated in Yoga classes twice per month. Humanities course for Gr. 5-8 was further developed. AIM Kits were purchased for the early years. Status: Ongoing

Step 4	Planning Process (2011-12)
	List or describe factors that influenced your priorities. Priority selection was based on student and school needs: Continued priorities from previous year, divisional priority, consultation with Parent Advisory Council, Student Council, and literacy data. Describe the planning process and the involvement of students, staff, families and the community. Who was involved? Teachers, students, support staff, PAC November 2010: In school admin: review existing school plan, divisional priorities, and departmental goals February 2011: Reflection and review on past school year plan. April 2011: Planning workshop attended by teaching staff. June 2011: Survey students on new programming Oct. 2011: School plan is finalized by teaching staff and implemented Oct. 2011: School plan is presented to the newly elected PAC

How often did you meet? 4 planning sessions
What data was used? Literacy data, class walk through, Parent Advisory Feedback, Survey, Log in forms for ICT
Other highlights All teachers participated in two book studies: "The Daily Five" and "The Big Picture-Met" The SWOT matrix and questions from the book: "The Big Picture " were used to initiate discussion and create a vision amongst the participants.

Step 5	School Priorities
	1 ICT: To increase student proficiency in the area of technology in accordance with the ICT curriculum continuum
	2. Citizenship: To develop a school wide approach to character education and social responsibility.
	3. Community Engagement: To strengthen student and community relationship
	4. Programming: To provide our students with unique programming
	5. Literacy: To increase student comprehension, reading skills, and writing skills in both French and English
6. Professional Learning Community: : To improve staff understanding on student achievement data and its purpose	

2011–2012 Plan <i>For examples, see the Planning in Education website at http://www.edu.gov.mb.ca/ks4/specedu/pie/index.html</i>			
Step 6	Expected Outcomes What specifically are you trying to improve for students learning? (Observable, measurable)	Indicators How will you know that learning is improving?	Strategies What actions will you take?
	<p>1. a) By the end of June 2012, 90% of K-8 students will meet 80% of essential ICT outcomes.</p> <p>b) By the end of June 2012, 90% of Grades 1-4 will integrate various software programs to assist in meeting curricular outcomes.</p> <p>c) By the end of June 2012, 75% of students in Grade 1-4 will be able to type a pre determined number of words per minute. (gr. 1= 2, gr.2=5, gr. 3=10, gr. 4=15)</p> <p>d) By the end of J 2012, Gr. 3-8 students will integrate the Radio Scolaire into curricular outcomes.</p>	<ul style="list-style-type: none"> By the end of Dec. 2011, all K-8 students will be assessed on their ICT skills. By the end of April 2012, all Gr. 3-8 students will have completed a minimum of 4 portfolio pieces using two different technology software programs. By the end of May 2012, 90 % of students will demonstrate growth in proficiency tests by at least one level. By the end of June 2012, Gr. 3-8 students will integrate the Radio Scolaire into curricular outcomes and deliver quality morning radio programming and produce audio recordings. 	<ul style="list-style-type: none"> By the end of Oct. 2011, a rubric will be developed to assess progress in ICT skills. By the end of Nov. 2011, teachers will seek PD or with colleagues on electronic portfolios. By Sept, 2011, all classes will be officially scheduled on the tech lab timetable. Use of SMART board and Mimio Teachers will integrate a minimum of one activity per week in their lesson plan using the SMART, Mimio, and/or Internet. By the end of Dec. 2011, teachers and students will be trained by Radio professionals By the end of Sept. 2011, teachers will have access to inschool WI-Fi. By the end of Dec. 2011, one or more I Pad will be purchased. By the end of Jan. 2012, a class set of

			Netbooks will be considered.	
2.	Throughout the 2011-2012 school year, students will develop skills to become better citizens through the ten chosen Character Virtues and Mission Statement.	<ul style="list-style-type: none"> By the end of Dec. 2011, 80% of students will be able to internalize and demonstrate behaviour which reflects the school's mission statement. By the end of June 2012, there will be an increased sense of belonging and teamwork. By the end of June 2012, Gr. 5-8 students will have volunteered 700 min. within the school in predetermined areas. Students will feel safe and respected in school <ul style="list-style-type: none"> By the end of November 2011, staff will familiarize themselves with Responsive Classroom and School Wide-Behaviour System language. 	<ul style="list-style-type: none"> By the beginning of Sept.2011, monthly virtues will have been chosen and posted on the web site and in classrooms. By mid Sept. 2011, Gr. 5-8 students will be given opportunities to volunteer By the end of June 2011, assemblies will have been held once or twice per month for student awards and school spirit activities. By the end of Sept. 2011, the Student Council will have a plan to organize intramurals once per week for Gr. K-4. 	<ul style="list-style-type: none"> List of student virtue awards Observations Behaviour Tracking Rubric Student volunteer Log books Decrease in discipline issues Intramural timetable
3.	By the end of June 2012, students will participate in community activities.	<ul style="list-style-type: none"> By the end of June 2012, 50 % of Gr. 5-8 students will have participated in a Global project. By the end of June 2012, students will understand the importance of knowledge senior community members have to offer. By the end of June 2012, 50 % of students will be able to articulate in a democratic manner an understanding of their world and environment they live in. By the end of June 2012, 90% of students will be able to define the process of composting through the community composting and recycling program. 	<ul style="list-style-type: none"> By the end of Oct. 2011, 13 delegate students will represent our school at the Me to We Day in Wpg. By the end of June 2012, 5 members of the community will have been invited to be guests on the Radio Scolaire. By the end of June 2011, students will be given an opportunity to voice their opinions about their school to the School Board. By the end of June 2012, students will visit the local Recycling Depot and experience the results of the composting program through a gardening project. 	<ul style="list-style-type: none"> Me to We Day registrations Guest book Web page update Press release Tracking the compost weight
4.	By the end of June 2012, existing and new programs will be implemented and sustained for all students at ESMS.	<ul style="list-style-type: none"> By the end of June 2012, there will be a continued community access to programs in our school. By the end of June 2012, the ESMS Hockey Canada Skills Academy will have had an increased number of registrations for G. 5/6/Gr. 7/8. By the end of Nov. 2011, Gr. 7-8 English class and Maternelle class will have been exposed to Roots of Empathy program. <ul style="list-style-type: none"> By the end of June 2012, 100% of students will have participated in a weekly yoga program. <ul style="list-style-type: none"> By the end of Oct. 2011, students with individualized programming will participate in a community partnership. <ul style="list-style-type: none"> By the end of June 2012, four clusters of the Humanities program will be developed, written and presented for other Div. school to use. <ul style="list-style-type: none"> By the end of June 2012, 100% of students will have produced a 	<ul style="list-style-type: none"> By the end of February 2012, the Hockey Academy will be promoted in strategic regions to attract new students. By the end of Sep. 2011 scheduling and accessing two parent and child volunteer will be in place. By the end of June 2012, all students will be surveyed on their experience with yoga. By the end of Sept. 2011, communication and planning with SMILE Epic will have taken place. By the end of June 2012, co-teaching will be possible to develop and write the Humanities course into a viable and sustainable option for all students. By the end of Dec. 2011, appropriate 	<ul style="list-style-type: none"> Use of Facility Agreements Course and draft curriculum outline Art Exhibit Web Page Roots of Empathy billboard and multi media HCSA Registrations

		<p>creative piece of art/music.</p> <ul style="list-style-type: none"> By the end of June 2012, the teaching staff will have inquired or researched career choices for students. 	<p>frames will be purchased and student art will be displayed.</p> <ul style="list-style-type: none"> By the end of April 2012, teachers will report on their research 	
5.	<p>a) By the end of June 2012, 80% of all Gr. 1-8 students will have improved their reading and comprehension skills by two grade levels.</p> <p>b) By the end of June 2012, 80% of all Gr. 1-8 students will have improved their writing skills.</p>	<ul style="list-style-type: none"> By the end of Nov. 2011, all students will set reading and writing goals. By the end of April 2012, 80% of students Gr. 1-8 will be able to articulate their progress in reading. By the end of Dec. 2011, all students Gr. 1-8 will be able to demonstrate two reading strategies that they use when reading. By the end of May 2012, all students Gr. 1-8 will be able to demonstrate four strategies they use when reading. By the end of Dec. 2011, all students Gr. 1-8 will be able to demonstrate two writing strategies they use when writing. By the end of May 2012, all students Gr. 1-8 will be able to demonstrate four writing strategies they use when writing. By the end of Dec. 2011, Guided Reading groups will be led in all K-8 classes. By the end of Jan 2012, Literacy Circles for Gr. 5-8 will have been implemented 	<ul style="list-style-type: none"> By the end of Dec. 2011, teachers will have implemented one Daily 5 strategy in their reading program. Throughout the year teachers will continue implementing all five Daily 5 strategies in their reading program. ESMS Family Literacy and Numeracy Information evening. Ongoing PD provided by RRVSD on RTI By the end of Dec. 2011, LIDS Gr. 1 will be implemented By the end of June 2012, LIDS Plus for Gr. 2-4 will be initiated and implemented. Ongoing: Teachers will meet to share ideas, lesson plans, criteria samples at grade level meetings and staff meetings. By the end of Dec. 2011, K-8 teachers will have implemented a guided reading program. 	<ul style="list-style-type: none"> Observations Conversations Checklists Products Self reflection Self evaluations Portfolios Student-Led Conferences Running Records Rubrics Strong Beginnings Observation Survey
6.	<p>By the end of June 2012, all teaching staff will be familiar with student achievement through the concept of Professional Learning Communities.</p>	<ul style="list-style-type: none"> By the end of Sept 2011 two ESMS staff members will attend a conference on Professional Learning Communities. By the end of Nov. 2011, team norms will have been set. By the end of June 2012, school team will have three conversation or team discussions using student achievement as a focus. 	<ul style="list-style-type: none"> Ongoing: continue to seek PD on PLC By the end of June 2012, PLC books will have been made available for staff. 	<ul style="list-style-type: none"> Book list List of team norms Collegial discussions

A School Planning Rubric and examples are available for schools to consider at www.edu.gov.mb.ca/k12/specedu/pie/index.html.

<p>Direct inquiries about the <i>School Planning Report</i> to:</p> <p>Larry Budzinski Phone: 204-572-5117 Email: lbudzinski@gov.mb.ca</p>	<p>DUE DATE: OCTOBER 31, 2011</p>	<p>Submitting Completed School Planning Report</p> <p>Please submit completed <i>School Planning Reports</i> to your division office. Divisions please email the reports to Kim Warelis at <Kim.Warelis@gov.mb.ca>. Phone 204-622-2024</p> <p>Electronic Submissions are required.</p> <p>Schools and Divisions wishing to participate in the school and division report database project are asked to submit their plan using the link from our website.</p>
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