

School Planning Report 2011-2012

ghStep 1	Identification			
	Name of School Division Red River Valley School Division	Name of School Suncrest Colony School	Name of Principal Gerald May	Date (yyyy/mm/dd) 2011-10-31

Step 2	School Profile <i>(Complete the following using FTE as of Sept 30)</i>			
	Number of Teachers 1.8	Number of Students 23 (plus 5 Kindergarten students)	Grade Levels K to 12	
	What is your mission statement?			Year Revised

Step 3	Previous Years' Successes: Please comment on successes and progress towards meeting previous school plan outcomes (2009-10-11)	
	Expected Outcomes	Results (status, data or anecdotal evidence)
	1. Preschool Program – transition from German to English speaking	Five Kindergarten students attending this year. Excellent results and seamless transition.
	2. Early Years demonstrating improved literacy & numeracy	Daily 5 implemented. Increased use of library and books.
	3. Increased opportunities in 2011 for high school students to access programs.	ITV programming being actively pursued.

Step 4	Planning Process (2011-12)
	List or describe factors that influenced your priorities. Increased enrolment in primary grades.
	Describe the planning process and the involvement of students, staff, families and the community. Who was involved? Staff and parent advisory board
	How often did you meet? Once a month
	What data was used? LIDS reports – demographic prognosis
	Other highlights

Step 5	School Priorities
	1. By the end of 2012, Kindergarten will continue language acquisition.
	2. By the end of 2012, early years students will demonstrate improved literacy and numeracy skills.
	3. By the end of 2012, ITV will be explored as an option for high school program delivery.
	4. By the end of 2012, implementation of Red River Technical Vocational Program with 4 students enrolled in apprenticeship programs.

Step 6	2011–2012 Plan			
	<i>For examples, see the Planning in Education website at http://www.edu.gov.mb.ca/ks4/specedu/pie/index.html</i>			
	Expected Outcomes What specifically are you trying to improve for students learning? (Observable, measurable)	Indicators How will you know that learning is improving?	Strategies What actions will you take?	Data Collection By what means will you collect evidence of progress toward learning?
	1. Kindergarten Language Acquisition	Quality of student work Student transition into grade 1 will be seamless.	Provide a stepped kindergarten program Use of German speaking aide	Progress reports, teacher observations, anecdotal records
	2. Early years students will demonstrate improved literacy and numeracy skills	Progress reports will indicate positive results. Increased use of library and reading resources Observation and testing.	Access of professional development opportunities in division and province Consultation with Divisional consultants	Progress reports, teacher observations, anecdotal records
	3. ITV will be initiated in September	Increased number of courses taken and resulting marks.	Continued research into program delivery	Implementation of technology
4. Red river technical vocational program initiated	Students will have acquired hours required for apprenticeship and high school credits.	Liaison with Red River vocational area	Acquisition of high school credits	