

Step 1	Identification			
	Name of School Division Red River Valley School Division	Name of School Vermillion	Name of Principal Janis Dilk	Date (yyyy/mm/dd) 2011-10-13

Step 2	School Profile <i>(Complete the following using FTE as of Sept 30)</i>			
	Number of Teachers 2.0	Number of Students 29	Grade Levels K-S2	
	What is your mission statement? Our mission statement is to provide quality education in a safe, nurturing, and stimulating environment for all students			Year Revised 2011-10-13

Step 3	Previous Years' Successes: Please comment on successes and progress towards meeting previous school plan outcomes (2009-10-11)	
	Expected Outcomes	Results (status, data or anecdotal evidence)
	1. Implement and develop plans for our at risk students	LIDS program implemented with Kindergarten and Grade 1 students, speech program being implemented weekly for at risk students, SLP regular consultations and visits, resource teacher regular visits to work with small groups of students
	2. Expand use of technology into Middle Years classroom	Purchase of a LCD projector and Mimio interactive whiteboard for more interactive lesson planning
	3. Continue to focus on literacy and numeracy with early years grades	Implementation of Daily 5/Café; Use of Beverly Tyner's Word Work Resources, PD sessions attended by EY teacher (BER Powerful Strategies for Using Six-Traits in Your Writing Instruction, Sharon Taberski: Strategies fro Teaching Reading K-3, MTS – Fab 5 Workshop); home reading program; small guided reading groups
	4. Students will be more respectful towards others	Kindness coupons used in classroom, respect workshop attended by teachers

Step 4	Planning Process (2011-12)
	List or describe factors that influenced your priorities. Priorities were determined by examining student needs, and the characteristics of our learning environment
	Describe the planning process and the involvement of students, staff, families and the community. Who was involved? Collaborated with all staff through staff meetings; communicated with German teachers; parents given out surveys to complete about school priorities
	How often did you meet? Once a month
	What data was used? Strong Beginnings results, formal and informal assessments, parent surveys, examined needs of the community

Step 5	School Priorities
	1. Continue to develop and implement plans for our at-risk students
	2. Focus on writing in Early Years and Middle Years grades
	3. Create a safe and respectful learning community for staff and students
	4. More community involvement with school

Step 6	2011–2012 Plan <i>For examples, see the Planning in Education website at http://www.edu.gov.mb.ca/ks4/specedu/pie/index.html</i>			
	Expected Outcomes What specifically are you trying to improve for students learning? (Observable, measurable)	Indicators How will you know that learning is improving?	Strategies What actions will you take?	Data Collection By what means will you collect evidence of progress toward learning?
	1. Students who are at risk will have improved academic results	Observational Survey results will reflect growth and improvement	LIDS implemented, Daily 5 program used allowing teacher to work with small groups of students	Observational Survey results
	2. Students will demonstrate better writing practices in their daily work	Writing samples will show growth from beginning to end of year, teacher professional observations of writing improvement will be evident	Writing continuum developed, Daily 5 ELA program implemented at all grade levels	Student writing samples, portfolios
	3. Students will demonstrate respectful behaviors towards each other, teachers and the school	Fewer behavior incidents reported on the playground and during class	Use strategies from "Creating Safe and Caring Learning Communities:	Less behavior incident reports filled out by staff
4. More community involvement with school	Parents will be more actively involved in school	Include parents more often in school celebrations, encourage parent volunteers to come into school, more communication with parents	More parents attending school events	